

Trimester 1 Comments

Trimester 2 Comments

Trimester 3 Comments

Attendance	T1	T2	T3
Days Absent	0	0	0
Days Tardy	0	0	0

Promoted to Grade	Retained in Grade



Bellaire Elementary School
 898 Waggoners Gap Road
 Carlisle, PA 17013

School Year:
Teacher:

KINDERGARTEN PROGRESS REPORT

Student Name
Student Number:

Reporting Criteria for Standards
<p>E: Exceeds the Standard: The student exceeds proficiency in essential skills and concepts by demonstrating in-depth, higher level application. Only applicable to LA and Math concepts indicated by an *.</p> <p>M: Meeting the Standard: The student demonstrates proficiency in essential skills and concepts.</p> <p>P: Progress Toward the Standard: The student is developing an understanding of essential skills and concepts but has not yet met the standard.</p> <p>I: Intensive Progress Needed to Meet the Standard: The student has not yet begun to demonstrate an understanding of essential skills and concepts. The student is making minimal progress towards meeting the standard at this time. Considerable teacher support and guidance is needed.</p> <p>IE: Insufficient Evidence.</p> <p>NT: Not Taught This Marking Period.</p>

LANGUAGE ARTS	1	2	3
Print Concepts			
Recognizes 26 uppercase letters			
Recognizes 26 lowercase letters			
Follows text with finger-pointing, demonstrates left-to-right progression and top-to-bottom directionality			
Phonemic Awareness			
Counts syllables in spoken words			
Identifies individual sounds in single syllable words*			
Manipulates words by adding, deleting and substituting sounds in words			
Identifies rhyming words			
Produces rhyming words			
Phonics			
Identifies 21 consonant sounds			
Identifies 5 short vowel sounds			
Writes letters to match sounds			
Uses letter sound knowledge to blend CVC words			
Vocabulary			
Reads grade-level Dolch words*			
Comprehension			
Identifies story elements (characters, setting, major events)*			
Makes predictions from a text*			
Connects text to a personal experience*			
Speaking and Listening			
Uses complete sentences to express thoughts, feelings and ideas clearly			
Follows agreed upon rules for discussions (e.g., listening to others and taking turns speaking about topics and texts)			

LANGUAGE ARTS	1	2	3
Writing			
Focus: Describes, explains, illustrates and writes about an idea or topic			
Content: Writes a simple sentence in a logical order*			
Print letters without a model			
Organization: Writes with directionality and spacing*			
Conventions: Uses beginning and ending punctuation appropriately*			

MATH	1	2	3
Counting and Cardinality			
Knows number names and the count sequence			
Counts to tell the number of objects			
Compares numbers			
Operations and Algebraic Thinking			
Understands addition and subtraction			
Numbers and Operations in Base Ten			
Foundations of place value			
Measurement and Data			
Classifies objects and counts the number of objects in each category			
Describes and compares measurable attributes			
Geometry			
Identifies and describes shapes			
Analyzes, compares, and creates shapes			

SCIENCE	1	2	3
Life Science			
Explains the characteristics of living and non-living things			
Earth Science			
Describes changes animals and plants undergo through seasons			
Identifies types of precipitation			
Scientific Inquiry			
Makes predictions based on scientific observation			

BEHAVIORS	1	2	3
Learner Behaviors			
Follows directions			
Organizes belongings			
Puts forth best effort			
Stays on task			
Works appropriately on independent tasks			
Social Behaviors			
Demonstrates self-control			
Expresses emotions appropriately			
Independently resolves a problem or conflict			
Obeys school rules			
Pays attention when others are talking			
Respects adults, peers and property			
Shows self-confidence			
Transitions between activities			

SOCIAL STUDIES	1	2	3
Civics and Government			
Identifies the role of adults in authority [in classroom] or in school			
Economics			
Identifies individual wants and needs			
History			
Differentiates facts from opinions			
Geography			
Describes how weather affects daily life			

Elementary Special Subject Report Card

Student:

Students will receive a grade for art, general music, and PE class. Though all courses are valued as important parts of the elementary program, historically students have not received a final grade for library, counseling, health, or ukulele class (grades 4 and 5). As part of this year's modified elementary schedule, students rotate to a new special every 30 days.

Skills Grade:

E = Student exceeds performance standard

S = Student satisfactorily meets performance standard

N = Student needs improvement in performance standard

Attitude / Effort Grade:

E = Student exceeds expectations in both online and in-person work

S = Student satisfactorily meeting expectations in in-person and online work

N = Student has not engaged in online work and/or in-person work

Art, Teacher:

Skills Grade:

Attitude/Effort:

Comments:

Additional Comments:

Music, Teacher:

Skills Grade:

Attitude/Effort:

Comments:

Additional Comments:

Physical Education, Teacher:

Skills Grade:

Attitude/Effort:

Comments:

Additional Comments:

COMMENTS

Performance

1. Exhibits talent
2. Is creative
3. Works up to ability
4. Tries to do his/her best
5. Uses adaptive materials

Attitude Toward Subject

6. Seems to enjoy class
7. Works very hard
8. Shows respect for others
9. Cooperates
10. Contributes in class

Work Habits

11. Makes good use of time
12. Works well independently
13. Follows direction
14. Stays on task

Areas to Improve

15. Misses work due to absences
16. Capable of better work
17. Needs to use time wisely
18. Needs to assume responsibility
19. Needs to follow directions
20. Needs to show respect for others
21. Is talkative
22. Needs to develop self-control
23. Does not engage in online work
24. Needs to improve online work